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ABSTRACT

This document presents figures for the fall 1988 enrollment and finances for the fiscal year ending June 30, 1989 at Catholic Colleges and Universities in the United States. Data are based on responses by individual institutions to the Office of Education's National Center for Educational Statistics' annual Integrated Postsecondary Educational Data System survey. Institutions are classified as either Research/Doctoral, Comprehensive, Liberal Arts, or Two-Year. Data for the following enrollment categories are provided: by type of institution; by level; by gender and ethnicity; and by geographic distribution. Financial data in the following categories are provided: tuition and fees, federal grants, private grants, endowment, instruction expenses, research expenses, academic support, student services, institutional support, operation and maintenance, scholarships, and plant debt. Major conclusions are that, in comparison to other independent colleges and universities, Catholic institutions have a higher proportion of comprehensive universities, enroll higher percentages of part-time and women students, enroll lower percentages of Black, Asian and Pacific Islanders, and enroll more Hispanic students (though almost half of these are in three Puerto Rican institutions). Included is a statistical appendix with 24 tables and a list of institutions included in the report. (JB)

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Enrollment for Fall, 1988 and Finances and Student Aid Year Ending June 30, 1989 at U.S. Catholic Colleges and Universities

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Joseph Pettit

A Special Report
from the
Association of Catholic Colleges and Universities
in cooperation with
Georgetown University
and the
National Institute of Independent Colleges and Universities

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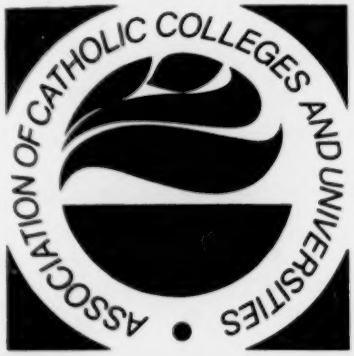

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Foreword

As we move through the challenges of the nineties, the institutions that presently constitute the cohort of Catholic higher education in the United States will need to examine carefully the data made available in this report. While statistics do not make decisions for us, they are an essential part of the decision making process. Our list of Catholic colleges and universities is based on self-identification by the institutions, either through membership in the Association of Catholic Colleges and Universities (ACCU) or by clear statements in the institution's public documents. All of the preceding reports from ACCU, inititated by Rev. Ernest Bartell's *Project 80*, have used this basis for identification purposes. This most recent report was prepared for ACCU by Joseph Pettit, vice-president for planning and institutional research at Georgetown University, and we are deeply indebted to him for his patient and dedicated consideration which resulted in this important study.

Alice Gallin, OSU
Executive Director, ACCU

Acknowledgments

This is the fourth in a series of reports by the Association of Catholic Colleges and Universities (ACCU) on the enrollments and finances of Catholic colleges and universities in the United States. Data presented in the report are based on responses by individual institutions to the U. S. Office of Education's National Center for Educational Statistics' (NCES) annual Integrated Postsecondary Education Data System (IPEDS) survey. After processing the responses, NCES places the data on computer tapes and makes them available to interested organizations. Preliminary data for this report were provided to ACCU by Frank Balz of the National Institute of Independent Colleges and Universities. Subsequently, a decision was made to change the format of the report in order to increase its usefulness to individual colleges and universities. This involved classifying independent colleges and universities on the NCES tape according to the system used by The Carnegie Foundation for the Advancement of Teaching and writing computer programs to extract the desired data. The classification was completed by Merri Twiggs, and the programs were written by Stuart Rich and John Lewis, all of the Georgetown University Office of Planning and Institutional Research. Paul Gallagher coordinated the project for ACCU. Without the assistance of all of these people, this report simply would not have been possible.

Joseph Pettit
Georgetown University, August 1991

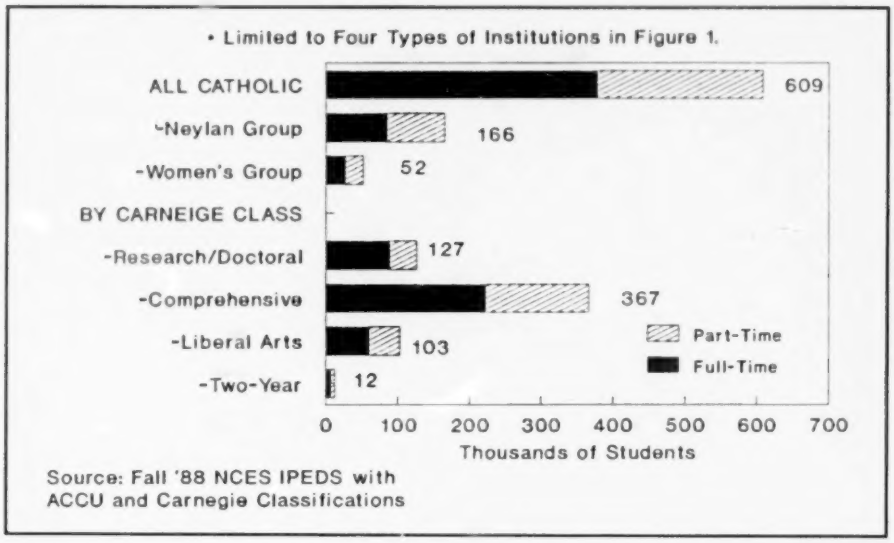
Introduction

This report focuses on the latest available NCES data: fall 1988 enrollment and finances for fiscal year ending June 30, 1989. The Carnegie classifications of Research I and II, Doctoral I and II, Comprehensive I and II, Liberal Arts I and II, and Two-Year, have been collapsed into four basic categories: Research/ Doctoral, Comprehensive, Liberal Arts, and Two-Year. Institutions classified as Professional/ Specialized or Corporate (including seminaries) have been excluded. Among Catholic institutions, those founded by and maintaining a relationship with a religious women's order, are referred to as Neylan. The name Neylan was given the group in honor of two (lay) sisters with that family name who donated funds to the National Catholic Educational Association for the benefit of women religious in higher education. Women's colleges are defined as institutions whose fall 1988 enrollment was at least 85% women.

Composition of Enrollment in Catholic Higher Education

All 229 colleges and universities on the ACCU list completed the 1988 fall IPEDS enrollment report. The total enrollment of these institutions was 609,350. All but three (whose combined enrollment totaled 687) could be classified in one of the four basic Carnegie types. The number of institutions in each type was as follows: Research/ Doctoral, 11; Comprehensive, 100; Liberal Arts, 91, and Two-Year, 24. Over half of the institutions, or 120, are Neylan, with total enrollment representing 27% of all Catholic college and university enrollment. The enrollment of forty-three institutions was at least 85% women. Figure 1 compares the enrollment of these groups of institutions, both full and part-time. Specific statistics for this and other graphs are contained in an appendix to this report.

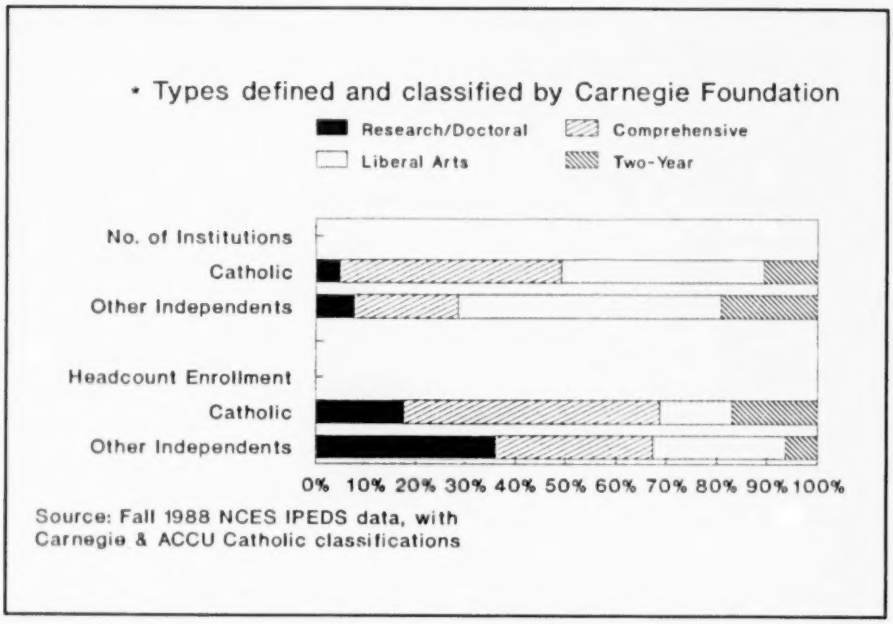
Figure 1:
Fall '88 Headcount Enrollment at Catholic Colleges and Universities*



Comparisons of Carnegie Classified Institutions

The comparisons shown in Figure 2 reveal that Catholic institutions, in both number and headcount enrollment, are weighted more heavily toward Comprehensive institutions than other independent colleges and universities.

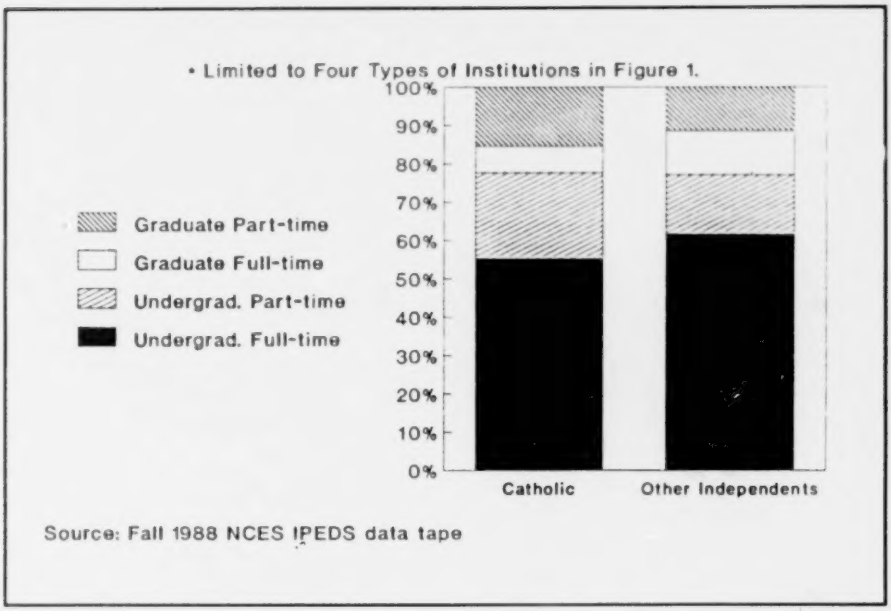
Figure 2:
Catholic & Other Independent Colleges and Universities: Four Basic Types*



Undergraduate/ Graduate and Full/ Part-time

Figure 3 reveals that the total enrollment in Catholic colleges and universities includes slightly more undergraduates than graduates, and significantly more part-time than full-time students, when compared to other independent institutions.

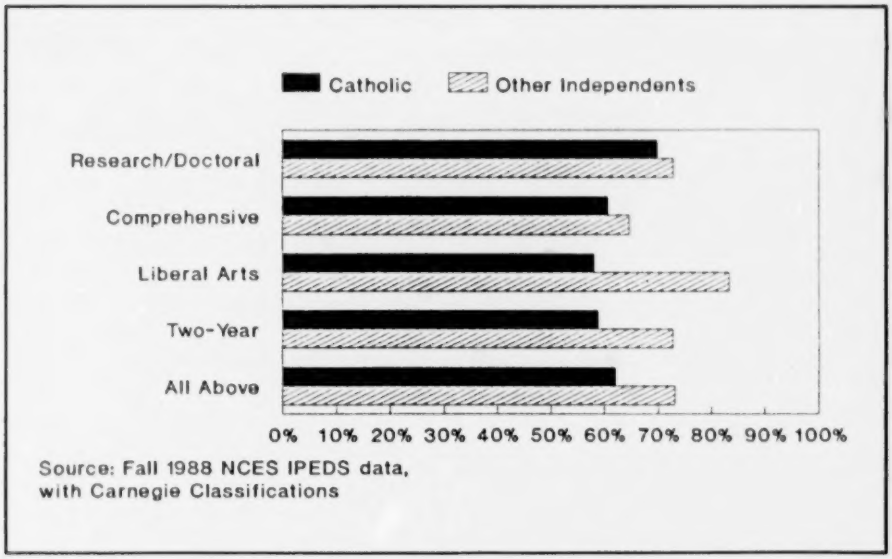
Figure 3: Enrollment by Level and Attendance: Catholic & Other Independents, 1988*



Full-time Share by Carnegie Class:

Among Catholic Research/Doctoral universities, 70% of the students are full-time compared with 73% at other independent Research/ Doctoral universities. Likewise, the difference between the two groups of Comprehensive institutions is relatively small, with Catholic at 61% and Other Independents at 65%. However, only 58% of Catholic Liberal Arts college enrollment is full-time compared to 83% of Other Independent Liberal Arts institutions. The difference at the Two-Year level is also significant, with Catholic at 59% compared to Other Independents at 73%. Overall, there is an eleven percentage point difference between Catholic, 62% and Other Independents at 73%.

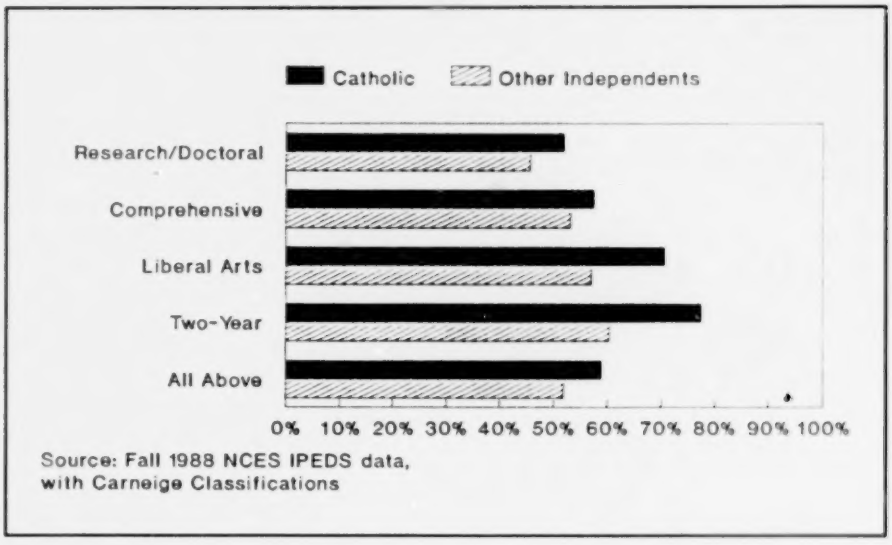
Figure 4: Full-time Share of Total Enrollment: Catholic & Other Independent Higher Education



Women's Share of Enrollment

At both Catholic and Other Independent colleges and universities, women represent a greater proportion of enrollment than men. This phenomenon is more pronounced among Catholic institutions than at Other Independents. Overall, 59% of Catholic college and university students are women, while the corresponding share at Other Independents is 52%.

Figure 5:
Women's Share of Total Enrollment: Catholic and Other Independent Higher Education

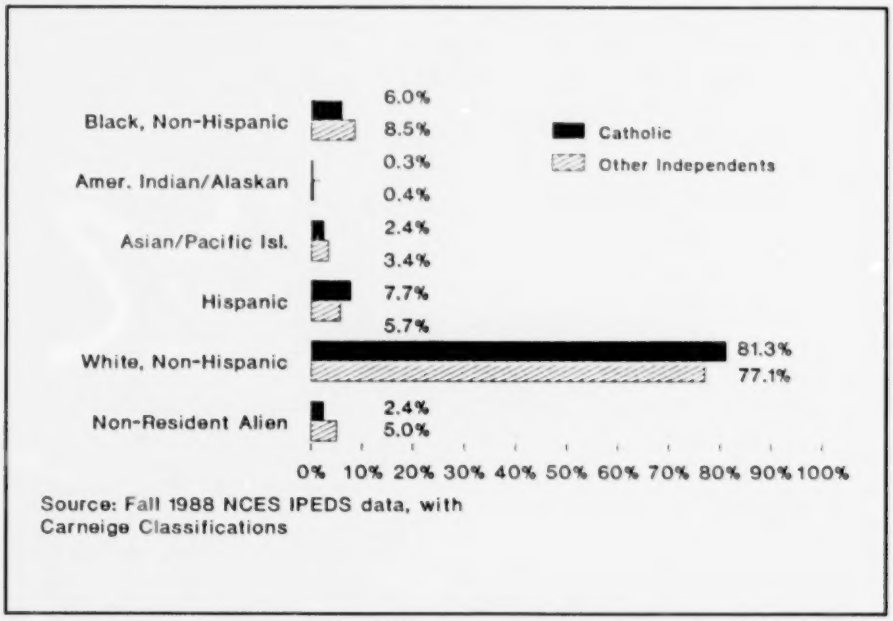


Source: Fall 1988 NCES IPEDS data, with Carneige Classifications

Race/Ethnicity and Citizenship

Catholic colleges and universities enroll comparatively fewer black (non-Hispanics), Asian and Pacific Islander, and American Indian and Alaskan Native than do Other Independents. Among U. S. citizens and resident aliens, Catholic institutions enroll higher shares of Hispanics and whites, but their share of the non-resident aliens is only about half that of Other Independents. Almost half (48%) of the Hispanic enrollment in Catholic colleges and universities is at three Puerto Rican universities.

Figure 6:
Race, Ethnicity and Citizenship Status: Catholic & Other Independent Higher Education

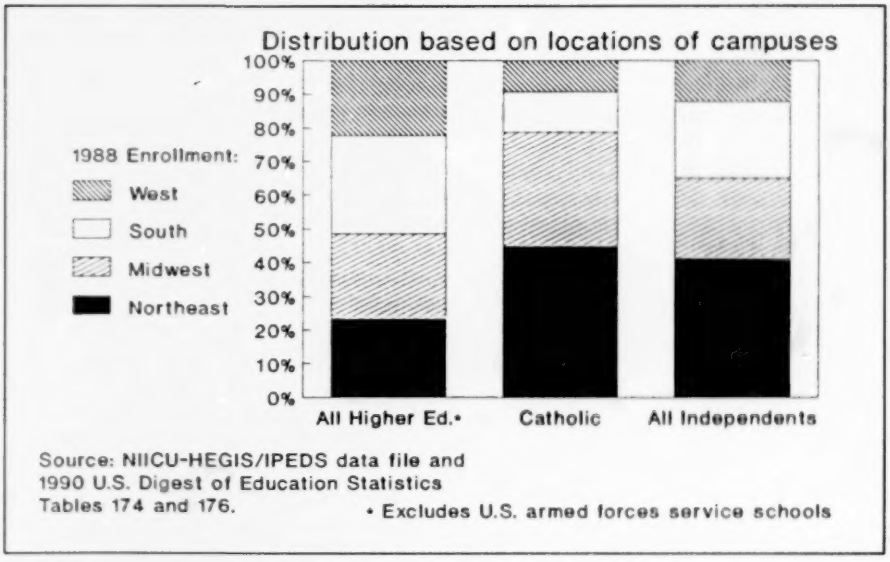


Source: Fall 1988 NCES IPEDS data, with Carneige Classifications

Geographic Distribution

The geographic distribution of colleges and universities undoubtedly influences the racial and ethnic composition of enrollment. Figure 7 reveals an almost equal split between the West, South, Midwest, and Northeast for all U.S. colleges and universities. Catholic and other independent institutions of higher education are much more heavily represented in the Northeast and Midwest, those regions with comparatively fewer minority residents.

Figure 7: Geography of U.S. Higher Education Enrollment: All, Catholic, & All Independents



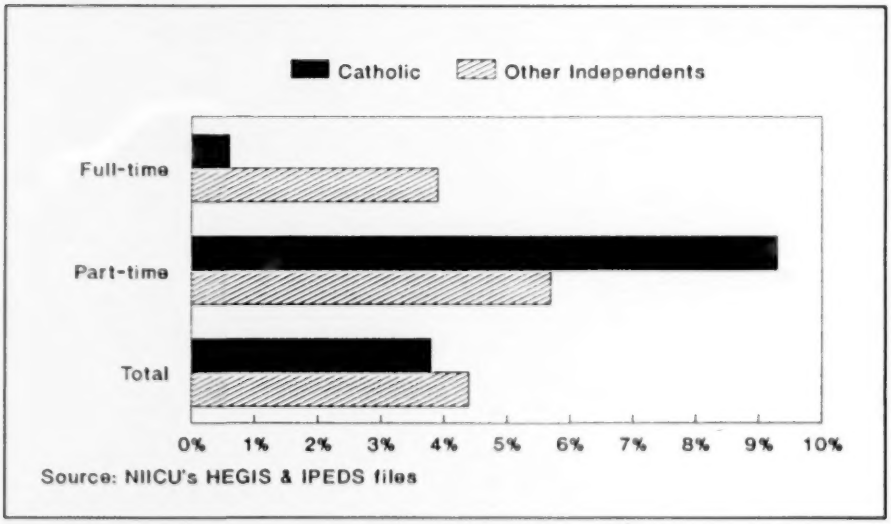
Source: NIICU-HEGIS/IPEDS data file and 1990 U.S. Digest of Education Statistics Tables 174 and 176.

• Excludes U.S. armed forces service schools

Growth in Enrollment, 1982 to 1988

Since the fall of 1982, the growth in enrollment at Catholic colleges and universities has been almost entirely among part-time students while full-time enrollment at Other Independents climbed by almost four percent. Figure 8 compares the growth rates for the two groups of institutions for full- and part-time enrollment from 1982 to 1988. Unfortunately, the NIICU data-base does not include comparative data on full- and part-time enrollment prior to 1982. However, we know from earlier ACCU reports, that from 1970 to 1980, full-time enrollment grew by 16% at Catholic colleges and universities while part-time enrollment increased by 51%. From 1980 to 1988, comparable figures were 1% and 17%, respectively. Given the decline in the number of high-school graduates during this period, especially in the northeastern and midwestern regions of the country, these numbers reveal a measure of success.

Figure 8: Growth in Headcount Enrollment: 1982-88: Catholic & Other Independent Higher Education

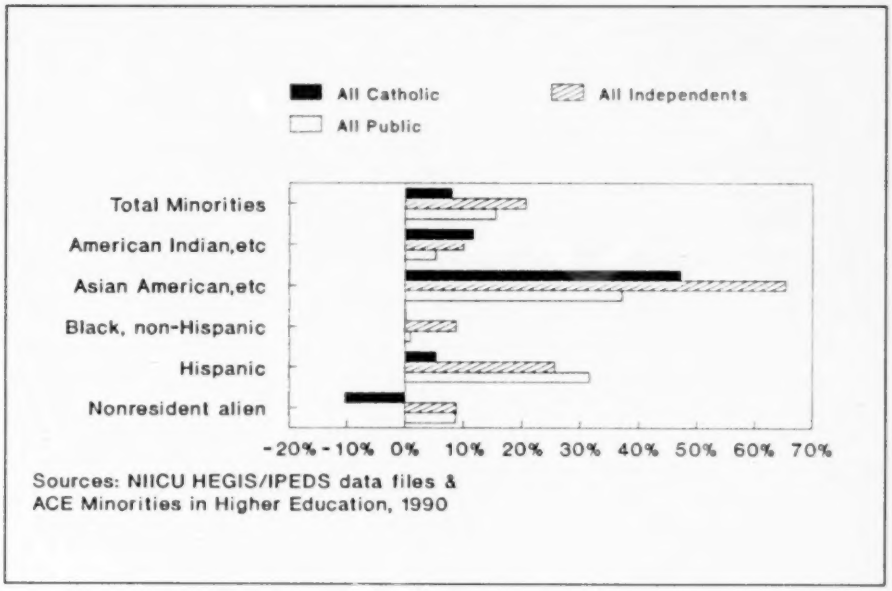


Source: NIICU's HEGIS & IPEDS files

Change in Minority and Non-resident Alien Enrollment

The growth in minority student enrollment at Catholic colleges and universities from 1982 to 1988 was less than among either all independent or all public institutions. The only exception to this statement among individual groups was for American Indians and Alaskan natives, where the growth at Catholic institutions was slightly higher than for all independents. There was virtually no growth during the period among black, non-Hispanic students at Catholic colleges and universities. While Hispanic enrollment grew by 5% at Catholic institutions, it grew by 26% at all independents and 32% at all publics. In terms of citizenship, the enrollment of non-resident aliens declined by 10% at Catholic institutions.

Figure 9:
Change in Minority & Non-Resident Alien Headcount Enrollment, Fall Terms 1982-88



Sources: NIICU HEGIS/IPEDS data files &
ACE Minorities in Higher Education, 1990

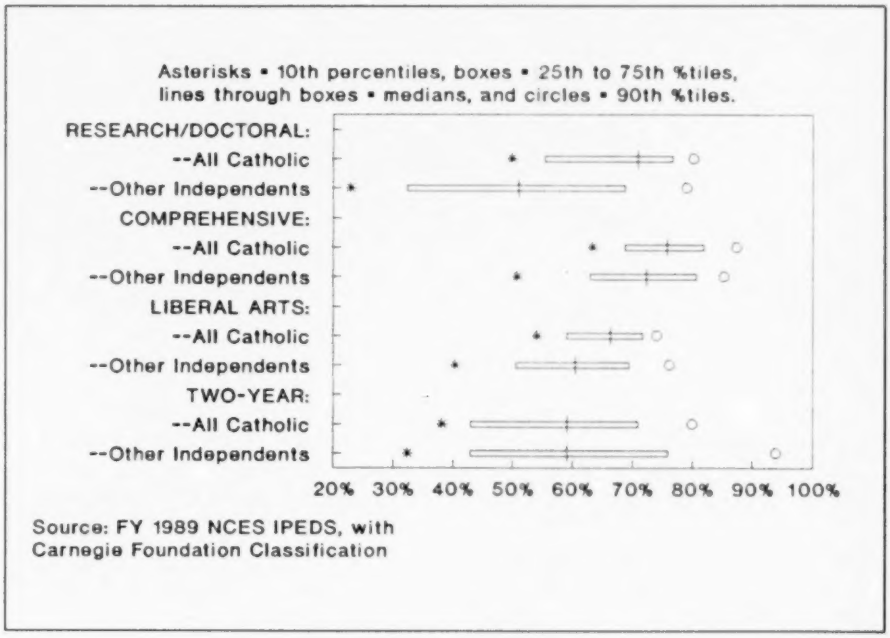
Finances at Catholic & Other Independent Colleges & Universities

For the fiscal year ending June 30, 1989, 206 Catholic and 717 other independent colleges and universities in the four Carnegie classes responded to the IPEDS survey. This report examines various ratios calculated from these responses for the two groups of institutions, each sub-divided by Carnegie classifications. In the several graphs contained on the following pages, the ratios for each group have been described by five percentile numbers: 10th, 25th, the median, 75th, and 90th. The 10th percentiles are represented by asterisks, the 25th to the 75th by narrow horizontal boxes with the 25th percentile value at the left-end of the boxes and the 75th at the right-end. Medians are shown as vertical lines through the boxes, and the 90th percentiles are circles. The ratios themselves are contained in the statistical appendix to the report. One of the reasons for providing the percentiles is to facilitate use of the information by administrators and faculty at individual colleges and universities, using institutional responses to the IPEDS survey.

Dependence on Tuition and Fees

Catholic colleges and universities are more dependent on tuition and fees than are other independents, with the exception of two-year colleges.

Figure 10:
Tuition & Fees As A Percentage of Education and General Expenditures

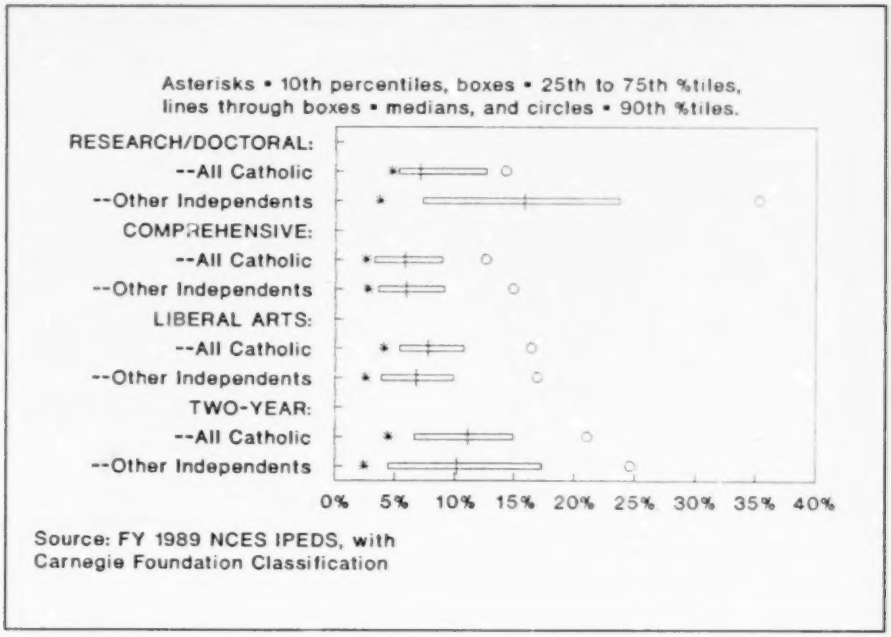


Source: FY 1989 NCES IPEDS, with Carnegie Foundation Classification

Federal Grants and Contracts

The major difference between Catholic and other independents in the level of federal grants and contracts is among Research/Doctoral universities. This difference is reflected in the fact that no Catholic universities are classified as Research I by Carnegie, only one is classified Research II, and the rest are either Doctoral I or II. The bulk of federal grants for other types of colleges and universities is for scholarships and work-study funds.

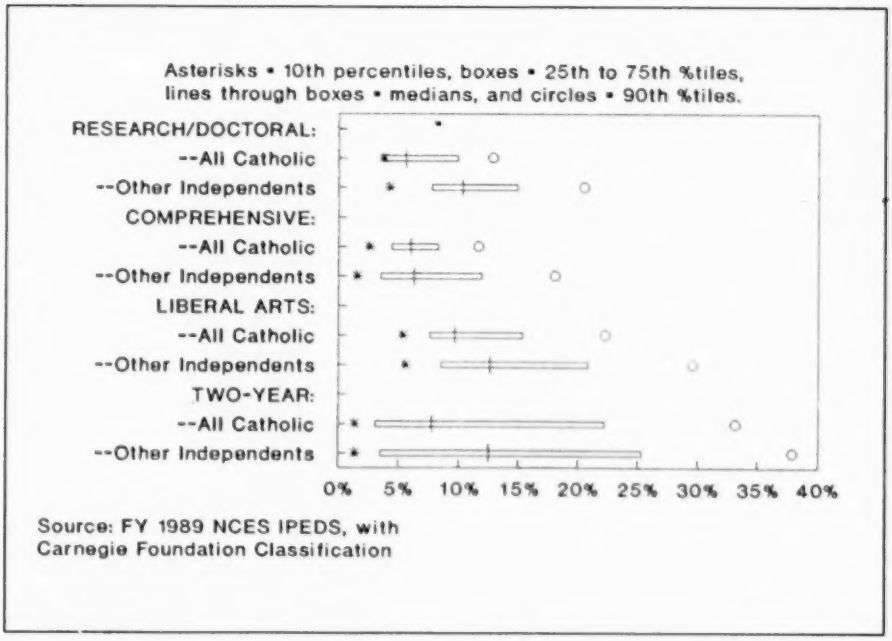
Figure 11: Federal Grants + Contracts As Percentage of Education and General Expenditures



Private Gifts and Grants

Figure 12 underscores that Catholic colleges and universities receive comparativley less in private gifts and grants than other independents. It also shows how much variation there is among the various groups of institutions.

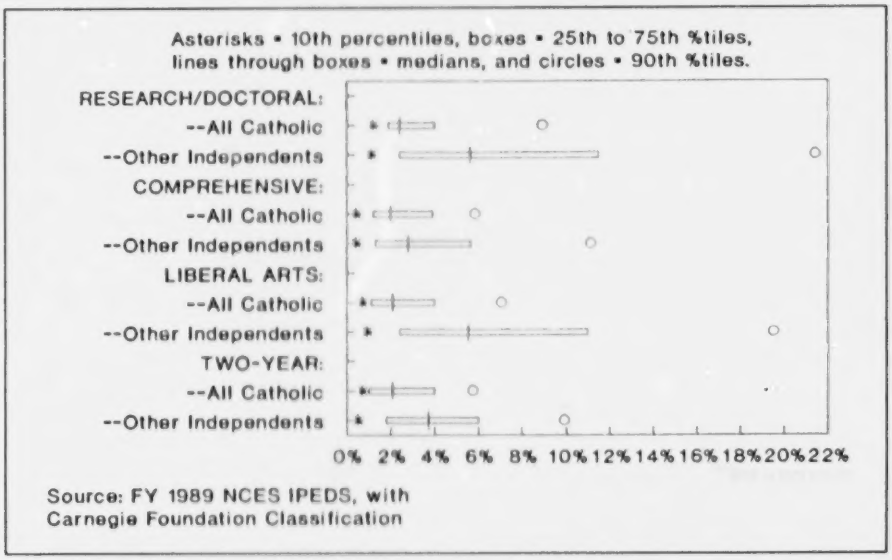
Figure 12: Private Gifts, etc., as Percentage of Education and General Expenditures



Endowment Income

As would be expected, the lower levels of current gifts to Catholic higher education are compounded by lower levels of endowment income. The lower levels of current gifts and endowment income are a major cause for the higher dependence on tuition and fee income noted earlier and the low levels of scholarships which will be shown in two later graphs.

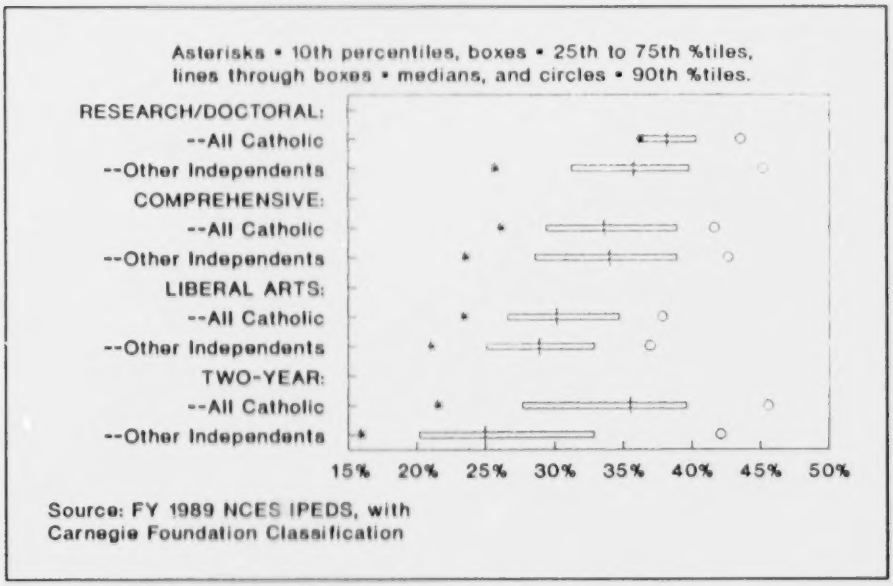
Figure 13:
Endowment Income as Percentage of Education and General Expenditures



Instruction Expenses

Ratios of most categories of expenditures should be reviewed with a degree of skepticism. Previous studies and discussions with higher education auditors have shown that expenditures are not always correctly and consistently classified. While greater reliance can be placed on total educational and general expenditures and transfers (Part B, line 12 in the IPEDS survey) and scholarship expenditures (Part B, line 9 and Part E), the same cannot be said for other categories of expenses. However, given the interest in these categories, the following graphs are provided. Figure 14 shows that Catholic Research and Doctoral universities and Liberal Arts and Two-Year colleges spend a greater portion of their total educational and general expenditures and transfers on instruction than do other independents. The ratios for the two groups of comprehensive universities are fairly similar.

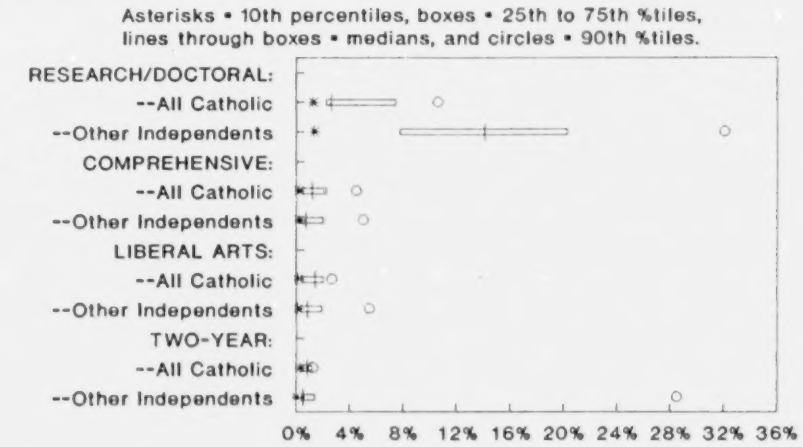
Figure 14:
Instruction Expenses as Percentage of Education and General Expenditures



Research Expenses

Figure 15 reflects the lower level of federal funding for Catholic Research and Doctoral universities outlined in Figure 11. The unusually high 90th percentile number for Two-Year other independents may well reflect incorrectly classified expenses.

Figure 15: Research Expenses as Percentage of Education and General Expenditures

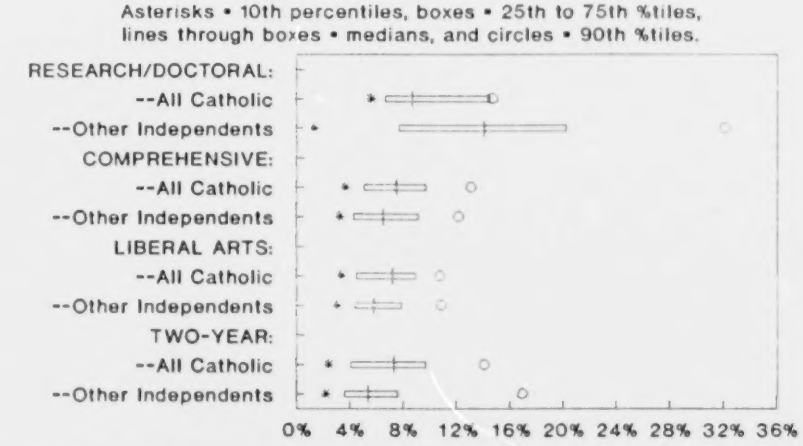


Source: FY 1989 NCES IPEDS, with Carnegie Foundation Classification

Academic Support Expenses

The higher levels of academic support expenditures at other Research/ Doctoral independents is probably caused by higher library expenditures and other academic support for research conducted at these institutions. The reverse relationship with higher proportions spent on academic support at Catholic insititutions may be caused, at least in part, by the smaller size of these institutions. (See further comments and data on page 12, under Institutional Support section.)

Figure 16: Academic Support Expenses as Percentage of Education and General Expenditures

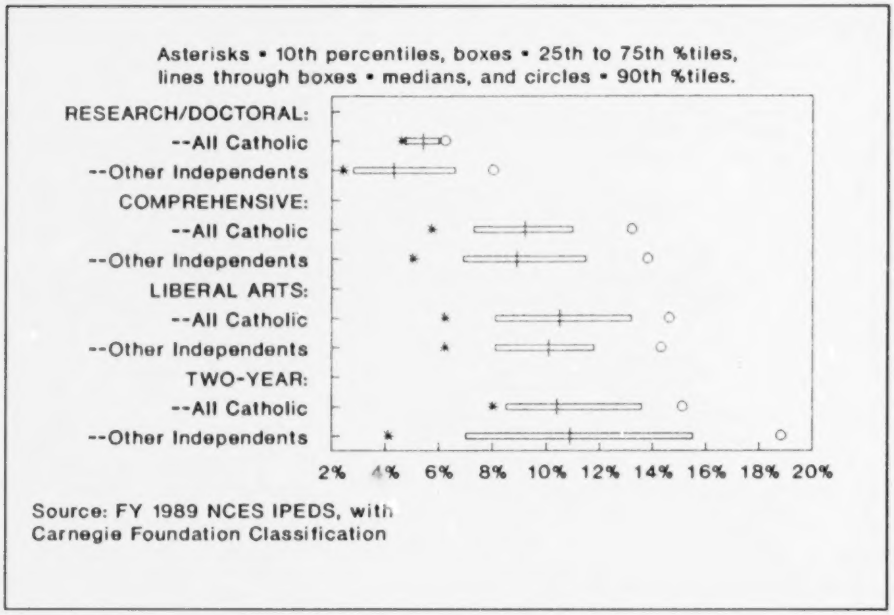


Source: FY 1989 NCES IPEDS, with Carnegie Foundation Classification

Student Services Expenses

The median shares of total Educational and General expenditures and Transfers spent on student services appear to be fairly similar within the different groups. However, as with all expense categories, the ranges within the different groups are quite large.

Figure 17:
Student Services Expenses as Percentage of Education and General Expenditures

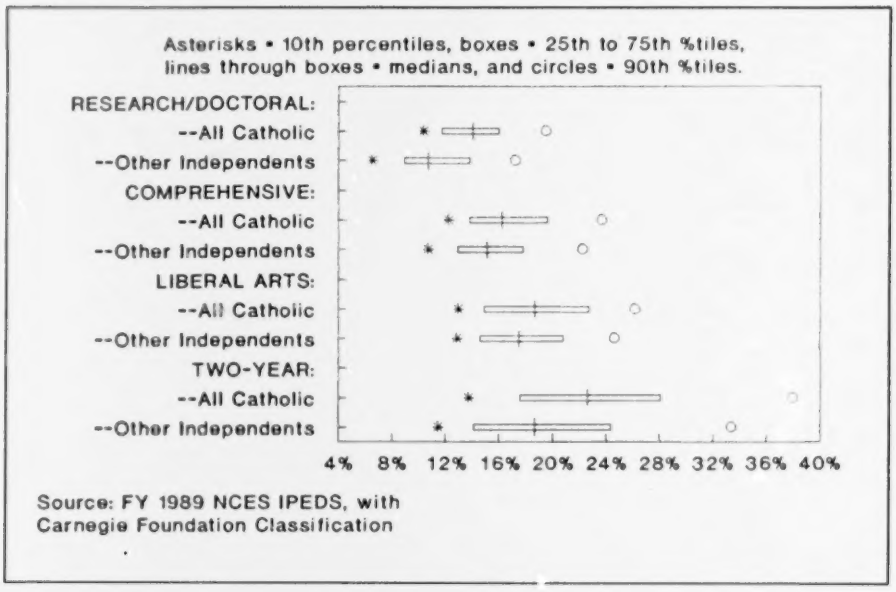


Institutional Support Expenses

Figure 18 reveals that the portion of budgets spent on institutional support expenses is higher at Catholic colleges and universities. As least a partial explanation for these differences, and those for academic support and student services, may be the smaller size of the Catholic institutions. The table below shows the different median total educational and general expenditures and transfers:

	Medians:	
	Catholic	**Other**
Research/Doctoral	$120,445,000	$129,947,000
Comprehensive	$17,981,000	$19,295,000
Liberal Arts	$7,627,000	$9,067,000
Two-Year	$2,084,000	$3,356,000

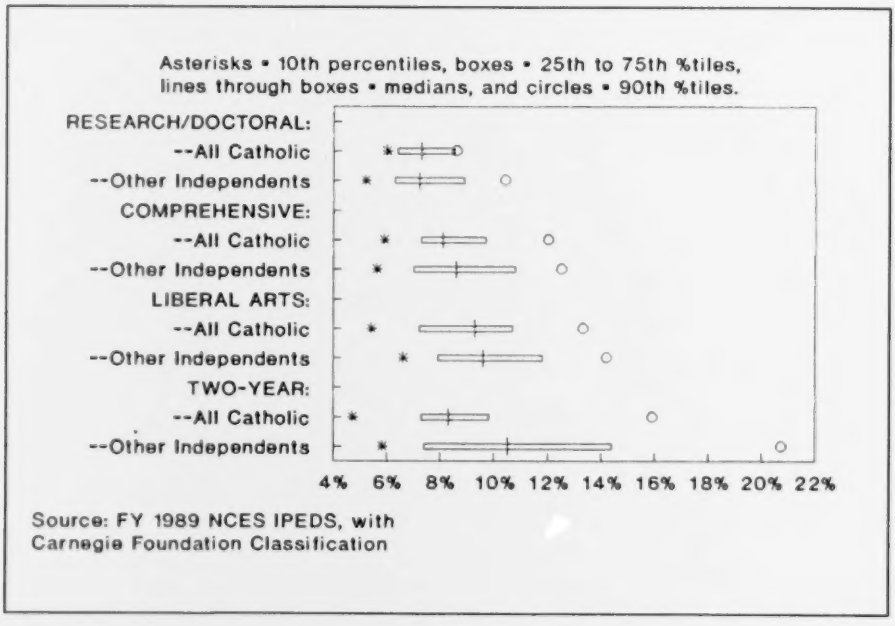
Figure 18:
Institutional Support as Percentage of Education and General Expenditures



Operation and Maintenance of Plant

The comparison of Catholic and Other Independents regarding expenditures for operation and maintenance of physical plant does not reveal significant differences between the various groups. The small sizes of the Two-Year institutions may account for the wide variation at the top end of the percentiles.

Figure 19:
Operation & Maintenance of Plant as Percentage of Education and General Expenditures

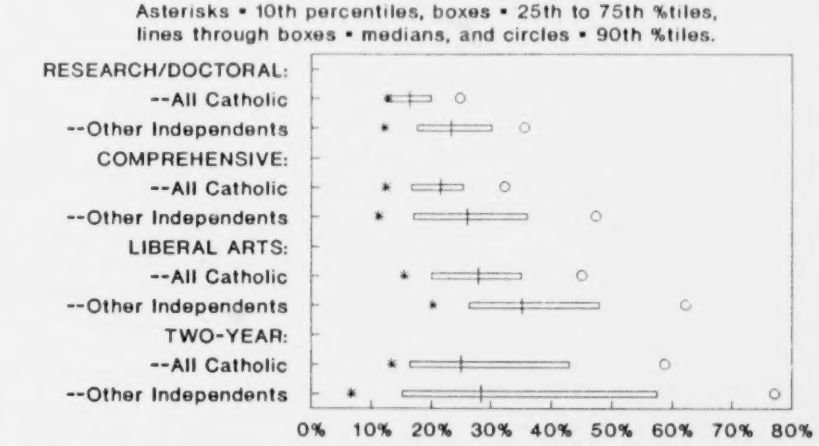


All Scholarships as a Percentage of Total Tuition and Fee Income

Scholarships to colleges and universities are either funded by sources outside institutions or from gifts to, or endowment income of, the institution. Figures 20 and 21 have been drawn according to the same scale to underscore the differences between all scholarships and those awarded from institutional accounts. It is important to note that colleges and universities award both funded and unfunded institutional scholarships. The former are funded by gifts and endowment income, while the latter are essentially "discounts" to the institution's tuition rate. In the table below, the first figure in each category is the total of institutional scholarships as a percentage of total tuition and fee income at the median institution. The numbers within the parentheses are the portions of tuition and fee income awarded from unrestricted institutional sources. The differences in the two numbers represent institutional funds restricted to scholarships. Except for unrestricted gifts and endowment income allocated to scholarships, the numbers within the parentheses represent tuition "discounts."

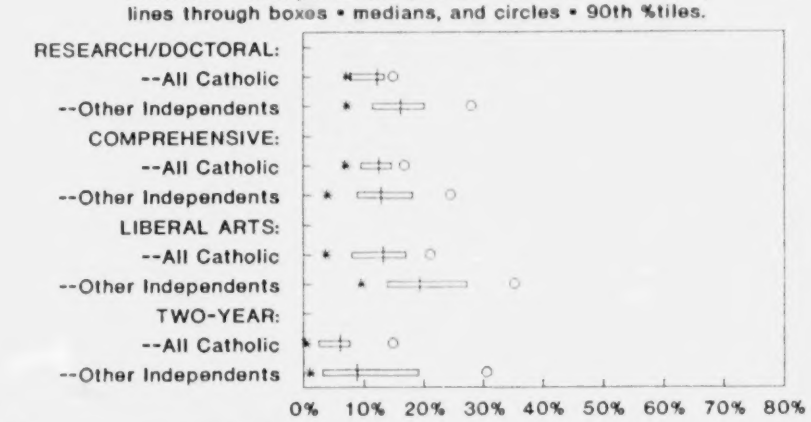
Category:	Catholic Total Institutional (Instit. Unrestricted)	Other Independents Total Institutional (Instit. Unrestricted)
Research/Doctoral	12.3% (9.6%)	16.3% (13.4%)
Comprehensive	12.5% (11.3%)	12.9% (12.2%)
Liberal Arts	13.2% (12.1%)	19.3% (16.3%)
Two-Year	6.1% (5.1%)	8.8% (8.5%)

Figure 20:
All Scholarships as a Percentage of Total Tuition and Fee Income



Source: FY 1989 NCES IPEDS, with Carnegie Foundation Classification

Figure 21:
Institutional Scholarships as Percentage of Total Tuition and Fee Income

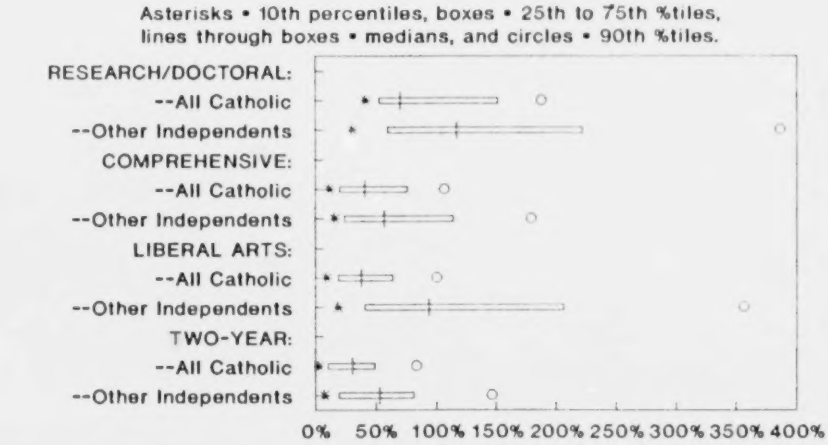


Source: FY 1989 NCES IPEDS, with
Carnegie Foundation Classification

Endowment Income as a Percentage of E & G Expenditures

As would be expected from the earlier discussion of endowment income, the market values of endowments as a percentage of educational and general expenses at Catholic colleges and universities are below those of other independents. Perhaps the most notable point in Figure 22 is the wide difference in ranges between the "haves" and "have-nots" in the various categories.

Figure 22:
Total Endowment (Market Value) as Percentage of Educational and General Expenditure

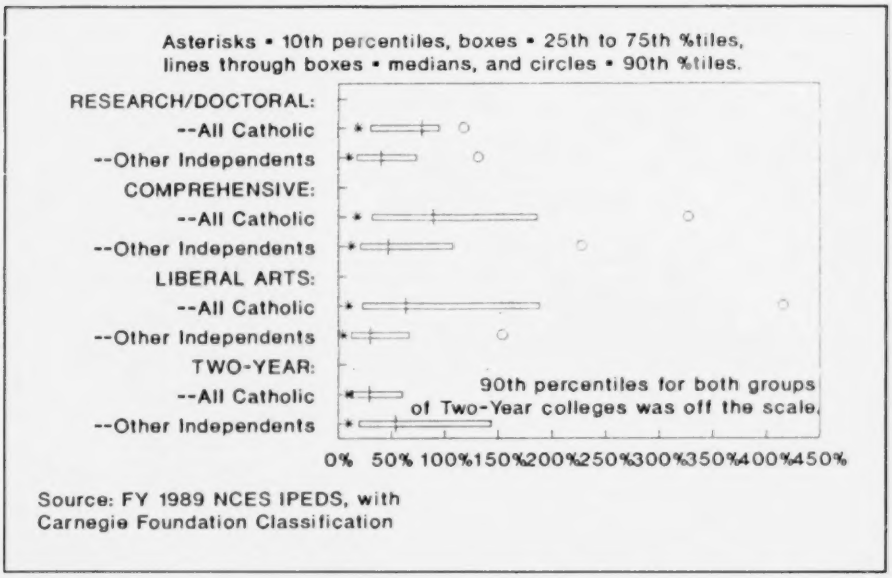


Source: FY 1989 NCES IPEDS, with
Carnegie Foundation Classification

Plant Debt as a Percentage of Endowment

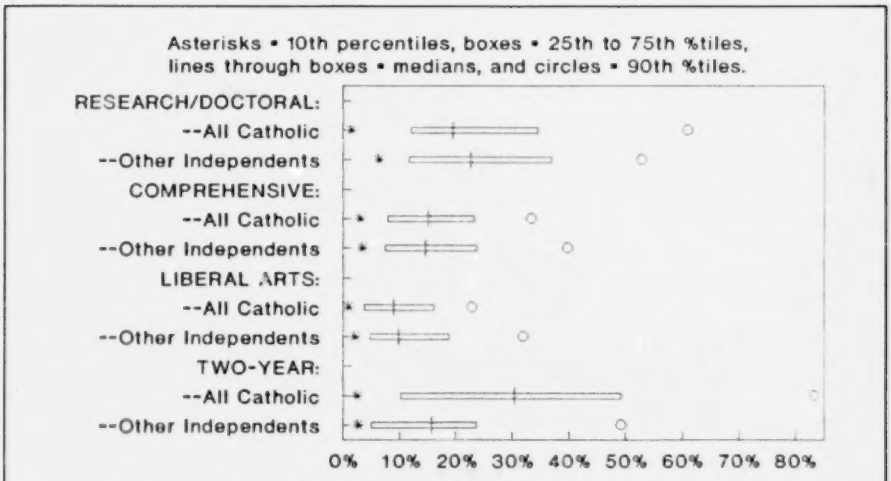
There are also great differences in the range of relationships between plant debt and endowment. Most of the higher-end variation, especially for the comprehensive universities, liberal arts and two-year colleges, can be accounted for by low endowment levels. Figure 23 clearly shows that the debt of most Catholic four-year colleges and universities is supported by less endowment than that of comparable independent colleges. Data in Figure 24, on the following page, confirms this conclusion by revealing that for both categories of universities and for liberal arts colleges debt as a percentage of the current replacement value of physical plant, the middle two quartiles and medians (the boxes and vertical lines) of the Catholic and other independent institutions, is remarkably similar.

Figure 23:
Physical Plant Debt as Percentage of End-of-Year Endowment at Market Value



Source: FY 1989 NCES IPEDS, with
Carnegie Foundation Classification

Figure 24:
Physical Plant Debt As Percentage of Replacement Value of All Physical Plant



Source: FY 1989 NCES IPEDS, with
Carnegie Foundation Classification

Conclusions

The data examined in this report reveal that compared to other independent colleges and universities, Catholic colleges and universities generally:

- Are made up of a higher proportion of comprehensive universities, both in number and enrollment.
- Enroll higher percentages of part-time and women students.
- Enroll lower percentages of black, Asian and Pacific Islanders, and non-resident alien students.
- Enroll more Hispanic students, but almost half of these are in three Puerto Rican universities.
- Are located predominantly in the northeast and mid-west regions of the country.
- Had stable full-time enrollment, with growth concentrated among part-time students.
- Had no growth in black students and suffered a decline among non-resident alien students.
- Depend more heavily on tuition and fee income and physical plant debt.
- Covered a lower portion of expenses with federal grants and contracts, current private gifts, and endowment income.
- Award less scholarship money as a percentage of tuition and fee income than do other independent colleges and universities, including scholarships from unrestricted accounts.
- Incur the same level of plant debt as a share of plant replacement value as other independents, but support this debt with less endowment.

Responses of individual colleges and universities can be compared to the detailed statistics provided in the appendix.

Endnotes

Institutions were classified according to designations contained in *A Classification of Institutions of Higher Education, 1987 Edition* (Princeton: The Carnegie Foundation for the Advancement of Teaching).

The previous ACCU reports on enrollment and finances were the following:

Project 80: Enrollment, Finances, and Student Aid at Catholic Colleges and Universities, Ernest Bartell, C.S.C., (jointly published with the National Institute of Independent Colleges and Universities, 1980)

"Trends in Enrollment and Finance, 1978-1982," Ernest Bartell, C.S.C., *(Current Issues in Catholic Higher Education*, Volume 4, Number 1; Summer, 1983.

Enrollment, Finances and Student Aid at Catholic Colleges and Universities, 1982-84, David M. Johnson and J. Patout Burns, published by the Association of Catholic Colleges and Universities.

Statistical Appendix

COUNTS OF INSTITUTIONS AND ENROLLMENTS OF INDEPENDENT COLLEGES AND UNIVERSITIES ON THE FALL, 1988 IPEDS DATA TAPE (Counts determined by FICE numbers. In some cases, single institutions filed separate reports for individual campuses using separate FICE numbers. See attached list.)

All Independent Insts.:	Number of Institut.	Percent Distribution	Tota Enroll.	Percent Distribution	Average Enroll.
Research/Doctoral	77	4.6%	787,949	28.6%	10,233
Comprehensive	276	16.7%	939,367	34.1%	3,404
Liberal Arts	533	32.2%	585,243	21.2%	1,098
Two-Year	187	11.3%	126,868	4.6%	678
sub-total	1,073	64.8%	2,439,427	88.4%	2,273
Spec./Profess./Corp.	505	30.5%	269,332	9.8%	533
No classification found	78	4.7%	49,901	1.8%	640
Total	1,656	100.0%	2,758,660	100.0%	1,666
All Catholic Institutions:					
Research/Doctoral	11	5%	127,072	21%	11,552
Comprehensive	100	44%	366,561	60%	3,666
Liberal Arts	91	40%	103,007	17%	1,132
Two-Year	24	10%	12,023	2%	501
Spec./Profess./Corp.	3	1%	687	0%	229
Total	229	100%	609,350	100%	2,661

TABLE 1*: Fall '88 Headcount Enrollment at Catholic Colleges & Universities

(* Corresponds to Figure #'s in report text.)

	Full-time	Part-time	Total Headcount Enrollmen	Percent Full-time
All Catholic (excl. Spec.)	377,961	230,702	608,663	62.1%
—Neylan colleges	84,726	81,051	165,777	51.1%
—Women's colleges	27,295	24,578	51,873	52.6%
By Carnegie Class:				
Research/Doctoral	88,768	38,304	127,072	69.9%
Comprehensive	222,289	144,272	366,561	60.6%
Liberal Arts	59,832	43,175	103,007	58.1%
Two-Year	7,072	4,951	12,023	58.8%

TABLE 2: Catholic & Other Independent Colleges & Universities: Four Basic Types

	Res/Doc.	Comp.	Lib.Arts	Two-Yr.
# Catholic Institutions	4.9%	44.2%	40.3%	10.6%
# Other Independents	7.8%	20.8%	52.2%	19.2%
Enrollment-Catholic	20.9%	60.2%	16.9%	1.0%
Enrollment-Other Indep.	36.1%	31.3%	26.3%	6.3%

TABLE 3: Enrollment by Level and Attendence

	Undergraduate: Full-time	Part-time	Graduate: Full-time	Part-time	Total
Catholic Institutions	336,115	136,361	41,846	94,341	608,663
Other Independents	1,126,693	282,063	211,892	210,116	1,830,764
Catholic Institutions	55.2%	22.4%	6.9%	15.5%	100.0%
Other Independents	61.5%	15.4%	11.6%	11.5%	100.0%

TABLE 4:
Full-time Share of Total Enrollment

	Catholic	Other Independents
Research/Doctoral	69.9%	72.9%
Comprehensive	60.6%	64.7%
Liberal Arts	58.1%	83.4%
Two-Year	58.8%	72.8%
All Above	62.1%	73.1%

TABLE 5:
Women's Share of Total Enrollment

	Catholic	Other Independents
Research/Doctoral	52.0%	45.7%
Comprehensive	57.5%	53.1%
Liberal Arts	70.7%	57.0%
Two-Year	77.6%	60.4%
All Above	59.0%	51.9%

TABLE 6:
Race, Ethnicity and Citizenship Status

	Catholic	Other Independents
Black, non-Hispanic	6.0%	8.5%
Amer.Indian/Alaskan Nat.	0.3%	0.4%
Asian/Pacific Islander	2.4%	3.4%
Hispanic	7.7%	5.7%
White, non-Hispanic	81.3%	77.1%
Non-resident alien	2.4%	5.0%

TABLE 7:
Geography of U.S. Higher Education

	Northeast	Midwest	South	West
All Higher Education	23%	25%	29%	22%
Catholic Higher Ed.	45%	34%	12%	9%
All Independents	41%	24%	23%	12%

TABLE 8:
Growth in Headcount Enrollment: 1982-88

	Catholic	Other Independents
Full-time	0.6%	3.9%
Part-time	9.3%	5.7%
Total	3.8%	4.4%

TABLE 9:
Change in Minority & Non-resident Alien Enrollment: 1982 to 1988

	Catholic	Independent	Public
Total Minorities	8.0%	20.7%	15.5%
American Indian, etc.	11.6%	10.0%	5.2%
Asian/Pacific Islander	47.3%	65.5%	37.2%
Black, non-Hispanic	0.1%	8.8%	0.9%
Hispanic	5.3%	25.7%	31.6%
Non-resident alien	10.4%	8.8%	8.7%

COUNTS OF INDEPENDENT INSTITUTIONS AND AVERAGE EDUCATIONAL AND GENERAL EXPENDITURES AND TRANSFERS ON THE FISCAL 1989 IPEDS FINANCE TAPE

	Catholic Insts.: Number	Catholic Insts.: Ave. E&G	Other Independents: Number	Other Independents: Ave. E&G
By Carnegie Class:				
Research/Doctoral	11	$128,899	60	$220,813
Comprehensive	94	$25,927	151	$26,384
Liberal Arts	81	$8,452	389	$13,218
Two-Year	20	$2,201	117	$4,454
Spec./Profess./Corp.	2	$2,005	360	$8,708
No classification found	0	$0	52	$5,095
Total	208	$22,057	1129	$23,291

TABLE 10:
Tuition & Fees As A Percentage of E & G Expenditures & Tranfers

(Part A, line 1, col. 3/ Part B, line 12, col. 3)

	10th %tile	25th %tile	Median	75th %tile	90th %tile
RESEARCH/DOCTORAL					
Catholic	49.8%	55.4%	70.9%	76.7%	80.0%
Other Independent	22.9%	32.3%	51.0%	68.7%	78.9%
COMPREHENSIVE					
Catholic	63.2%	68.8%	75.8%	81.9%	87.2%
Other Independent	50.6%	62.9%	72.3%	80.6%	85.1%
LIBERAL ARTS					
Catholic	54.0%	58.9%	66.3%	71.7%	74.0%
Other Independent	40.3%	50.5%	60.4%	69.4%	76.0%
TWO-YEAR					
Catholic	38.1%	42.9%	59.1%	71.0%	79.8%
Other Independent	32.3%	42.9%	59.1%	75.9%	93.8%

TABLE 11:
Federal Grants and Contracts as a Percentage of E & G Expend. & Trans.

	10th %tile	25th %tile	Median	75th %tile	90th %tile
RESEARCH/DOCTORAL					
Catholic	4.7%	5.3%	7.1%	12.6%	14.2%
Other Independent	3.7%	7.3%	15.8%	23.7%	35.2%
COMPREHENSIVE					
Catholic	2.5%	3.3%	5.8%	8.9%	12.5%
Other Independent	2.7%	3.6%	5.9%	9.1%	14.8%
LIBERAL ARTS					
Catholic	4.1%	5.4%	7.8%	10.8%	16.3%
Other Independent	2.5%	3.9%	6.8%	9.9%	16.8%
TWO-YEAR					
Catholic	4.4%	6.7%	11.1%	14.9%	21.0%
Other Independent	2.4%	4.5%	10.2%	17.3%	24.6%

Table 12: Private Gifts and Grants as a Percentage of E & G Expend. & Trans.

	10th %tile	25th %tile	Median	75th %tile	90th %tile
RESEARCH/DOCTORAL					
Catholic	3.7%	3.7%	5.6%	99.0%	12.8%
Other Independent	4.2%	7.8%	10.3%	14.9%	20.4%
COMPREHENSIVE					
Catholic	2.5%	4.4%	6.0%	8.3%	11.6%
Other Independent	1.5%	3.5%	6.3%	11.9%	18.0%
LIBERAL ARTS					
Catholic	5.3%	7.6%	9.7%	15.3%	22.2%
Other Independent	5.5%	8.5%	12.6%	20.8%	29.5%
TWO-YEAR					
Catholic	1.3%	3.1%	7.8%	22.2%	33.1%
Other Independent	1.3%	3.5%	12.5%	25.3%	37.8%

Table 13: Endowment Income as a Percentage of E & G Expenditures and Transfers

	10th %tile	25th %tile	Median	75th %tile	90th %tile
RESEARCH/DOCTORAL					
Catholic	1.2%	1.9%	2.4%	4.0%	8.9%
Other Independent	1.1%	2.4%	5.6%	11.5%	21.4%
COMPREHENSIVE					
Catholic	0.4%	1.2%	2.0%	3.9%	5.8%
Other Independent	0.4%	1.3%	2.8%	5.6%	11.1%
LIBERAL ARTS					
Catholic	0.7%	1.1%	2.1%	4.0%	7.0%
Other Independent	0.9%	2.4%	5.5%	11.0%	19.5%
TWO-YEAR					
Catholic	0.7%	1.0%	2.1%	4.0%	5.7%
Other Independent	0.5%	1.8%	3.7%	6.0%	9.9%

Table 14: Instruction Expenses as a Percentage of E & G Expenditures & Transfers

	10th %tile	25th %tile	Median	75th %tile	90th %tile
RESEARCH/DOCTORAL					
Catholic	36.2%	36.2%	38.2%	40.3%	43.5%
Other Independent	25.7%	31.3%	35.8%	39.8%	45.1%
COMPREHENSIVE					
Catholic	26.1%	29.4%	33.6%	38.9%	41.6%
Other Independent	23.5%	28.6%	34.0%	38.9%	42.6%
LIBERAL ARTS					
Catholic	23.4%	26.6%	30.2%	34.7%	37.8%
Other Independent	21.0%	25.1%	28.9%	32.9%	36.9%
TWO-YEAR					
Catholic	21.5%	27.7%	35.5%	39.6%	45.5%
Other Independent	15.9%	20.2%	25.0%	32.9%	42.1%

Table 15: Research Expenses as a Percentage of E & G Expenditures & Transfers

	10th %tile	25th %tile	Median	75th %tile	90th %tile
RESEARCH/DOCTORAL					
Catholic	1.2%	2.2%	2.6%	7.4%	10.5%
Other Independent	1.3%	7.7%	14.1%	20.3%	32.0%
COMPREHENSIVE					
Catholic	0.2%	0.4%	1.2%	2.2%	4.4%
Other Independent	0.2%	0.3%	0.7%	2.0%	4.9%
LIBERAL ARTS					
Catholic	0.1%	0.4%	1.4%	2.0%	2.6%
Other Independent	0.1%	0.3%	0.8%	1.9%	5.4%
TWO-YEAR					
Catholic	0.3%	0.3%	0.8%	1.2%	1.2%
Other Independent	0.0%	0.4%	0.5%	1.4%	?

Table 16: Academic Support as a Percentage of E & G Expenditures & Transfers

	10th %tile	25th %tile	Median	75th %tile	90th %tile
RESEARCH/DOCTORAL					
Catholic	5.6%	6.7%	8.7%	14.5%	14.7%
Other Independent	1.3%	7.7%	14.1%	20.3%	32.0%
COMPREHENSIVE					
Catholic	3.6%	5.1%	7.5%	9.7%	13.0%
Other Independent	3.2%	4.3%	6.5%	9.1%	12.1%
LIBERAL ARTS					
Catholic	3.3%	4.5%	7.2%	8.9%	10.7%
Other Independent	3.0%	4.4%	5.8%	7.8%	10.8%
TWO-YEAR					
Catholic	2.4%	4.1%	7.3%	9.7%	14.0%
Other Independent	2.1%	3.6%	5.4%	7.6%	16.9%

Table 17: Student Services as a Percentage of E & G Expenditures & Transfers

	10th %tile	25th %tile	Median	75th %tile	90th %tile
RESEARCH/DOCTORAL					
Catholic	4.6%	4.7%	5.4%	6.0%	6.2%
Other Independent	2.4%	2.8%	4.3%	6.6%	8.0%
COMPREHENSIVE					
Catholic	5.7%	7.3%	9.2%	11.0%	13.2%
Other Independent	5.0%	6.9%	8.9%	11.5%	13.8%
LIBERAL ARTS					
Catholic	6.2%	8.1%	10.5%	13.2%	14.6%
Other Independent	6.2%	8.1%	10.1%	11.8%	14.3%
TWO-YEAR					
Catholic	8.0%	8.5%	10.4%	13.6%	15.1%
Other Independent	4.1%	7.0%	10.9%	15.5%	18.8%

Table 18:
Institutional Support Expenses as a Percentage of E & G Exp. & Trans.

	10th %tile	25th %tile	Median	75th %tile	90th %tile
RESEARCH/DOCTORAL					
Catholic	10.3%	11.7%	14.0%	16.0%	19.4%
Other Independent	6.5%	8.9%	10.7%	13.8%	17.1%
COMPREHENSIVE					
Catholic	12.2%	13.8%	16.2%	19.6%	23.6%
Other Independent	10.7%	12.9%	15.1%	17.8%	22.2%
LIBERAL ARTS					
Catholic	12.9%	14.9%	18.7%	22.7%	26.1%
Other Independent	12.8%	14.6%	17.5%	20.8%	24.6%
TWO-YEAR					
Catholic	13.7%	17.6%	22.6%	28.1%	37.9%
Other Independent	11.4%	14.1%	18.7%	24.4%	33.2%

Table 19:
Operation & Maintenance of Physical Plant As%of E&G Exp. & Trans.

	10th %tile	25th %tile	Median	75th %tile	90th %tile
RESEARCH/DOCTORAL					
Catholic	6.0%	6.4%	7.3%	8.5%	8.6%
Other Independent	5.2%	6.3%	7.2%	8.9%	10.4%
COMPREHENSIVE					
Catholic	5.9%	7.3%	8.1%	9.7%	12.0%
Other Independent	5.6%	7.0%	8.6%	10.8%	12.5%
LIBERAL ARTS					
Catholic	5.4%	7.2%	9.3%	10.7%	13.3%
Other Independent	6.6%	7.9%	9.6%	11.8%	14.2%
TWO-YEAR					
Catholic	4.7%	7.3%	8.3%	9.8%	15.9%
Other Independent	5.8%	7.4%	10.5%	14.4%	20.7%

Table 20:
All Scholarships as a Percentage of Total Tuition & Fee Income

	10th %tile	25th %tile	Median	75th %tile	90th %tile
RESEARCH/DOCTORAL					
Catholic	12.6%	12.8%	16.3%	19.9%	24.6%
Other Independent	12.1%	17.6%	23.3%	30.1%	35.4%
COMPREHENSIVE					
Catholic	12.3%	16.7%	21.5%	25.3%	32.2%
Other Independent	11.2%	17.1%	26.0%	36.0%	47.2%
LIBERAL ARTS					
Catholic	15.4%	20.0%	27.9%	35.0%	45.0%
Other Independent	20.1%	26.4%	35.2%	48.0%	62.1%
TWO-YEAR					
Catholic	13.3%	16.5%	25.0%	43.0%	58.7%
Other Independent	6.7%	15.2%	28.4%	57.5%	77.0%

Table 21: Institutional Scholarships as a Percentage of Tuition & Fee Income

	10th %tile	25th %tile	Median	75th %tile	90th %tile
RESEARCH/DOCTORAL					
Catholic	7.1%	7.8%	12.3%	13.5%	14.9%
Other Independent	7.1%	11.5%	16.2%	20.2%	27.9%
COMPREHENSIVE					
Catholic	6.9%	9.6%	12.5%	14.6%	16.7%
Other Independent	3.9%	9.0%	12.9%	18.2%	24.4%
LIBERAL ARTS					
Catholic	3.7%	8.1%	13.2%	17.1%	21.0%
Other Independent	9.6%	13.9%	19.3%	27.2%	35.0%
TWO-YEAR					
Catholic	0.3%	2.5%	6.1%	7.7%	14.7%
Other Independent	1.0%	3.2%	8.8%	19.1%	30.4%

Table 22: Market Value of Endowment as a Percentage of E & G Expend. & Trans.

	10th %tile	25th %tile	Median	75th %tile	90th %tile
RESEARCH/DOCTORAL					
Catholic	40.7%	53.0%	70.0%	151.8%	187.2%
Other Independent	30.0%	60.0%	117.1%	221.6%	385.6%
COMPREHENSIVE					
Catholic	10.7%	20.0%	40.7%	75.9%	106.1%
Other Independent	15.5%	24.1%	56.7%	113.8%	178.8%
LIBERAL ARTS					
Catholic	8.8%	18.9%	38.2%	63.7%	99.4%
Other Independent	18.1%	41.1%	93.6%	206.2%	355.9%
TWO-YEAR					
Catholic	2.3%	10.1%	30.3%	49.2%	83.1%
Other Independent	6.8%	19.4%	53.2%	81.1%	145.9%

Table 23: Plant Debt as a Percentage of Market Value of Endowment

	10th %tile	25th %tile	Median	75th %tile	90th %tile
RESEARCH/DOCTORAL					
Catholic	17.8%	30.1%	78.5%	94.5%	116.4%
Other Independent	9.3%	17.4%	39.9%	73.2%	130.2%
COMPREHENSIVE					
Catholic	16.5%	31.7%	89.3%	185.8%	325.9%
Other Independent	11.4%	20.6%	46.6%	107.8%	226.1%
LIBERAL ARTS					
Catholic	9.1%	22.3%	63.3%	188.7%	414.7%
Other Independent	3.9%	11.9%	29.5%	66.8%	153.0%
TWO-YEAR					
Catholic	8.6%	11.9%	29.2%	60.3%	960.2%?
Other Independent	8.9%	19.5%	53.9%	143.5%	695.9%?

Table 24:
Plant Debt as a Percentage of Replacement Values of Campus Buildings

	10th %tile	25th %tile	Median	75th %tile	90th %tile
RESEARCH/DOCTORAL					
Catholic	1.3%	12.1%	19.4%	34.5%	60.7%
Other Independent	6.2%	11.7%	22.6%	36.9%	52.6%
COMPREHENSIVE					
Catholic	2.9%	7.9%	15.0%	23.3%	33.2%
Other Independent	3.3%	7.5%	14.5%	23.6%	39.5%
LIBERAL ARTS					
Catholic	0.8%	3.8%	8.9%	16.0%	22.7%
Other Independent	2.0%	4.7%	9.8%	18.7%	31.7%
TWO-YEAR					
Catholic	2.3%	10.1%	30.3%	49.2%	83.1%
Other Independent	2.5%	5.0%	15.7%	23.6%	49.1%

List of Catholic Colleges and Universities included in this report:

INSTITUTIONS:	STATE	CARNEGIE CLASS:	FICE NUMBER
ALBERTUS MAGNUS COLLEGE	CT	Liberal Arts II	001374
ALLENTOWN COLLEGE OF ST. FRANCIS DE SALES	PA	Liberal Arts II	003986
ALVERNIA COLLEGE	PA	Liberal Arts II	003233
ALVERNO COLLEGE	WI	Liberal Arts II	003832
ANCILLA DOMINI COLLEGE	IN	Two-Year	001784
ANNA MARIA COLLEGE	MA	Comprehensive II	002117
AQUINAS COLLEGE	MI	Comprehensive I	002239
AQUINAS JUNIOR COLLEGE	TN	Two-Year	003477
AQUINAS JUNIOR COLLEGE AT MILTON	MA	Two-Year	004073
AQUINAS JUNIOR COLLEGE AT NEWTON	MA	Two-Year	008072
ASSUMPTION COLLEGE	MA	Comprehensive I	002118
ASSUMPTION COLLEGE FOR SISTERS	NJ	Two-Year	002595
AVILA COLLEGE	MO	Comprehensive II	002449
BARAT COLLEGE	IL	Liberal Arts I	001635
BARRY UNIVERSITY	FL	Comprehensive I	001466
BAYAMON CENTRAL UNIVERSITY	PR	Comprehensive II	010015
BELLARMINE COLLEGE	KY	Comprehensive I	001954
BELMONT ABBEY COLLEGE	NC	Liberal Arts II	002910
BENEDICTINE COLLEGE	KS	Liberal Arts I	010256
BOSTON COLLEGE	MA	Doctoral I	002128
BRESCIA COLLEGE	KY	Liberal Arts II	001958
BRIAR CLIFF COLLEGE	IA	Liberal Arts II	001846
CABRINI COLLEGE	PA	Liberal Arts II	003241
CALDWELL COLLEGE	NJ	Liberal Arts II	002598
CALUMET COLLEGE OF SAINT JOSEPH	IN	Liberal Arts II	001834
CANISIUS COLLEGE	NY	Comprehensive I	002681
CARDINAL STRITCH COLLEGE	WI	Comprehensive II	003837
CARLOW COLLEGE	PA	Liberal Arts II	003303
CARROLL COLLEGE	MT	Comprehensive II	002526
CATHERINE LABOURE COLLEGE	MA	Two-Year	006324
CATHOLIC UNIVERSITY OF AMERICA	DC	Doctoral I	001437

INSTITUTIONS:	STATE	CARNEGIE CLASS:	FICE NUMBER
CATHOLIC UNIVERSITY OF PUERTO RICO ARECI	PR	Comprehensive I	005021
CATHOLIC UNIVERSITY OF PUERTO RICO GUAYA	PR	Comprehensive I	005024
CATHOLIC UNIVERSITY OF PUERTO RICO MAYAG	PR	Comprehensive I	005025
CATHOLIC UNIVERSITY OF PUERTO RICO - PON	PR	Comprehensive I	003936
CHAMINADE UNIVERSITY OF HONOLULU	HI	Comprehensive II	001605
CHATFIELD COLLEGE	OH	Two-Year	010880
CHESTNUT HILL COLLEGE	PA	Liberal Arts I	003245
CHRISTENDOM COLLEGE	VA	Liberal Arts II	029261
CHRISTIAN BROTHERS COLLEGE	TN	Comprehensive II	003482
CLARKE COLLEGE	IA	Liberal Arts II	001852
COLLEGE MISERICORDIA	PA	Liberal Arts II	003247
COLLEGE OF GREAT FALLS	MT	Liberal Arts II	002527
COLLEGE OF MOUNT SAINT JOSEPH	OH	Comprehensive II	003033
COLLEGE OF MOUNT SAINT VINCENT	NY	Liberal Arts I	002703
COLLEGE OF NEW ROCHELLE	NY	Comprehensive I	002704
COLLEGE OF NOTRE DAME	CA	Liberal Arts II	001179
COLLEGE OF NOTRE DAME MARYLAND	MD	Comprehensive II	002065
COLLEGE OF OUR LADY OF ELMS	MA	Liberal Arts II	002140
COLLEGE OF SAINT BENEDICT	MN	Comprehensive II	002341
COLLEGE OF SAINT CATHERINE	MN	Comprehensive II	002342
COLLEGE OF SAINT ELIZABETH	NJ	Liberal Arts II	002600
COLLEGE OF SAINT FRANCIS	IL	Comprehensive I	001664
COLLEGE OF SAINT JOSEPH	VT	Liberal Arts II	003685
COLLEGE OF SAINT MARY	NE	Liberal Arts II	002540
COLLEGE OF SAINT ROSE	NY	Comprehensive I	002705
COLLEGE OF SAINT SCHOLASTICA	MN	Liberal Arts II	002343
COLLEGE OF SAINT TERESA	MN	Liberal Arts II	002344
COLLEGE OF SAINT THOMAS	MN	Comprehensive I	002345
COLLEGE OF SANTA FE	NM	Liberal Arts II	002649
COLLEGE OF THE HOLY CROSS	MA	Liberal Arts I	002141
CREIGHTON UNIVERSITY	NE	Comprehensive I	002542
DAEMEN COLLEGE	NY	Comprehensive II	002808
DEPAUL UNIVERSITY	IL	Comprehensive I	001671
DIVINE WORD COLLEGE	IA	Liberal Arts II	001858
DOMINICAN COLLGE OF BLAUVELT	NY	Comprehensive II	002713
DOMINICAN COLLEGE OF SAN RAFAEL	CA	Liberal Arts II	001196
DONNELLY COLLEGE	KS	Two-Year	001914
DUQUESNE UNIVERSITY	PA	Doctoral II	003258
D'YOUVILLE COLLEGE	NY	Liberal Arts II	002712
EDGEWOOD COLLEGE	WI	Liberal Arts II	003848
ELIZABETH SETON COLLEGE	NY	Two-Year	002717
EMMANUEL COLLEGE	MA	Liberal Arts I	002147
FAIRFIELD UNIVERSITY	CT	Comprehensive I	001385
FELICIAN COLLEGE	NJ	Liberal Arts II	002610
FONTBONNE COLLEGE	MO	Liberal Arts II	002464
FORDHAM UNIVERSITY	NY	Doctoral	002722
FRANCISCAN UNIVERSITY OF STEUBENVILLE	OH	Liberal Arts II	003036
GANNON UNIVERSITY	PA	Comprehensive I	003266
GEORGETOWN UNIVERSITY	DC	Research II	001445
GEORGIAN COURT COLLEGE	NJ	Comprehensive II	002608
GONZAGA UNIVERSITY	WA	Comprehensive I	003778
GWYNEDD-MERCY COLLEGE	PA	Comprehensive II	003270
HOLY CROSS JUNIOR COLLEGE	IN	Two-Year	007263
HOLY FAMILY COLLEGE	PA	Liberal Arts II	003275
HOLY NAMES COLLEGE	CA	Liberal Arts II	001183
ILLINOIS BENEDICTINE COLLEGE	IL	Comprehensive II	001767
IMMACULATA COLLEGE	PA	Liberal Arts II	003276
INCARNATE WORD COLLEGE	TX	Liberal Arts II	003578
IONA COLLEGE	NY	Comprehensive I	002737
JOHN CARROLL UNIVERSITY	OH	Comprehensive I	003050
KANSAS NEWMAN COLLEGE	KS	Liberal Arts II	001939

INSTITUTIONS:	STATE	CARNEGIE CLASS:	FICE NUMBER
KING'S COLLEGE	PA	Comprehensive II	003282
LA ROCHE COLLEGE	PA	Comprehensive II	003987
LA SALLE UNIVERSITY	PA	Comprehensive I	003287
LE MOYNE COLLEGE	NY	Comprehensive II	002748
LEWIS UNIVERSITY	IL	Comprehensive I	001707
LORAS COLLEGE	IA	Comprehensive II	001873
LOURDES COLLEGE	OH	Liberal Arts II	003069
LOYOLA COLLEGE	MD	Comprehensive I	002078
LOYOLA MARYMOUNT UNIVERSITY	CA	Comprehensive I	011649
LOYOLA UNIVERSITY IN NEW ORLEANS	LA	Comprehensive I	002016
LOYOLA UNIVERSITY OF CHICAGO	IL	Doctoral I	001710
MADONNA COLLEGE	MI	Comprehensive I	002282
MALLINCKRODT COLLEGE OF THE NORTH SHORE	IL	Prof/Specialized	001718
MANHATTAN COLLEGE	NY	Comprehensive I	002758
MANOR JUNIOR COLLEGE	PA	Two-Year	003294
MARIA COLLEGE OF ALBANY	NY	Two-Year	002763
MARIAN COLLEGE	IN	Liberal Arts II	001821
MARIAN COLLEGE OF FOND DU LAC	WI	Liberal Arts II	003861
MARIST COLLEGE	NY	Comprehensive I	002765
MARQUETTE UNIVERSITY	WI	Doctoral I	003863
MARYCREST COLLEGE	IA	Comprehensive II	001876
MARYGROVE COLLEGE	MI	Liberal Arts II	002284
MARYMOUNT COLLEGE	NY	Liberal Arts II	002768
MARYMOUNT COLLEGE	CA	Two-Year	010474
MARYMOUNT COLLEGE KANSAS	KS	Liberal Arts II	001932
MARYMOUNT MANHATTAN COLLEGE	NY	Liberal Arts I	002769
MARYMOUNT UNIVERSITY	VA	Comprehensive II	003724
MARYVILLE COLLEGE - ST LOUIS	MO	Comprehensive II	002482
MARYWOOD COLLEGE	PA	Comprehensive I	003296
MATER DEI COLLEGE	NY	Two-Year	002771
MEDAILLE COLLEGE	NY	Liberal Arts II	002777
MERCY COLLEGE OF DETROIT	MI	Comprehensive II	002286
MERRIMACK COLLEGE	MA	Comprehensive I	002120
MOLLOY COLLEGE	NY	Comprehensive II	002775
MONTAY COLLEGE	IL	Two-Year	001680
MOUNT ALOYSIUS JUNIOR COLLEGE	PA	Two-Year	003302
MOUNT MARTY COLLEGE	SD	Liberal Arts II	003465
MOUNT MARY COLLEGE	WI	Liberal Arts II	003869
MOUNT MERCY COLLEGE	IA	Liberal Arts II	001880
MOUNT SAINT CLARE COLLEGE	IA	Prof/Specialized	001881
MOUNT SAINT MARY COLLEGE	NY	Liberal Arts II	002778
MOUNT SAINT MARYS COLLEGE	MD	Comprehensive II	002086
MOUNT SAINT MARY'S COLLEGE	CA	Liberal Arts II	001243
MOUNT SENARIO COLLEGE	WI	Liberal Arts II	003873
MUNDELEIN COLLEGE	IL	Liberal Arts II	001731
NAZARETH COLLEGE	MI	Liberal Arts II	002298
NAZARETH COLLEGE OF ROCHESTER	NY	Comprehensive II	002779
NEUMANN COLLEGE	PA	Liberal Arts I	003988
NIAGARA UNIVERSITY	NY	Comprehensive I	002788
NOTRE DAME COLLEGE	NH	Liberal Arts II	002584
NOTRE DAME COLLEGE	OH	Liberal Arts II	003085
OHIO DOMINICAN COLLEGE	OH	Liberal Arts II	003035
OUR LADY OF HOLY CROSS COLLEGE	LA	Comprehensive II	002023
OUR LADY OF THE LAKE UNIVERSITY	TX	Comprehensive II	003598
PRESENTATION COLLEGE	SD	Two-Year	003467
PROVIDENCE COLLEGE	RI	Comprehensive I	003406
QUEEN OF HOLY ROSARY COLLEGE	CA	Two-Year	029377
QUINCY COLLEGE	IL	Liberal Arts II	001745
REGIS COLLEGE	CO	Comprehensive I	001363
REGIS COLLEGE	MA	Liberal Arts I	002206

INSTITUTIONS:	STATE	CARNEGIE CLASS:	FICE NUMBER
RIVIER COLLEGE	NH	Comprehensive II	002586
ROCKHURST COLLEGE	MO	Comprehensive I	002499
ROSARY COLLEGE	IL	Comprehensive II	001750
ROSEMONT COLLEGE	PA	Liberal Arts II	003360
SACRED HEART UNIVERSITY	CT	Comprehensive I	001403
SAINT AMBROSE UNIVERSITY	IA	Comprehensive II	001889
SAINT ANSELM COLLEGE	NH	Liberal Arts II	002587
SAINT BONAVENTURE UNIVERSITY	NY	Comprehensive I	002817
SAINT CATHARINE COLLEGE	KY	Two-Year	001983
SAINT EDWARD'S UNIVERSITY	TX	Comprehensive II	003621
SAINT FRANCIS COLLEGE	IN	Liberal Arts II	001832
SAINT FRANCIS COLLEGE	NY	Comprehensive I	002820
SAINT FRANCIS COLLEGE	PA	Comprehensive II	003366
SAINT GREGORY'S COLLEGE	OK	Two-Year	003183
SAINT JOHN FISHER COLLEGE	NY	Comprehensive II	002821
SAINT JOHNS SEMINARY COLLEGE	CA	Prof/Specialized	001299
SAINT JOHN'S UNIVERSITY	MN	Liberal Arts I	002379
SAINT JOHN'S UNIVERSITY NEW YORK	NY	Doctoral I	002823
SAINT JOSEPH COLLEGE	CT	Liberal Arts II	001409
SAINT JOSEPH'S COLLEGE	IN	Liberal Arts II	001833
SAINT JOSEPH'S COLLEGE	ME	Comprehensive I	002051
SAINT JOSEPH'S UNIVERSITY	PA	Comprehensive I	003367
SAINT LEO COLLEGE	FL	Comprehensive I	001526
SAINT LOUIS UNIVERSITY MAIN CAMPUS	MO	Doctoral I	002506
SAINT MARTIN'S COLLEGE	WA	Liberal Arts II	003794
SAINT MARY COLLEGE	KS	Liberal Arts II	001943
SAINT MARY PLAINS COLLEGE	KS	Liberal Arts II	001944
SAINT MARY'S COLLEGE	IN	Comprehensive II	001836
SAINT MARY'S COLLEGE	MI	Liberal Arts II	002321
SAINT MARY'S COLLEGE OF CALIFORNIA	CA	Comprehensive I	001302
SAINT MARY'S COLLEGE OF MINNESOTA	MN	Liberal Arts II	002380
SAINT MARY'S UNIVERSITY	TX	Comprehensive I	003623
SAINT MARY-OF-THE-WOODS COLLEGE	IN	Liberal Arts II	001835
SAINT MICHAEL'S COLLEGE	VT	Comprehensive II	003694
SAINT NORBERT COLLEGE	WI	Comprehensive II	003892
SAINT PETER'S COLLEGE	NJ	Comprehensive I	002638
SAINT THOMAS AQUINAS COLLEGE	NY	Comprehensive II	002832
SAINT THOMAS OF VILLANOVA UNIVERSITY	FL	Comprehensive I	001468
SAINT VINCENT COLLEGE	PA	Liberal Arts II	003368
SAINT XAVIER COLLEGE	IL	Comprehensive II	001768
SALVE REGINA COLLEGE	RI	Comprehensive II	003411
SANTA CLARA UNIVERSITY	CA	Comprehensive I	001326
SEATTLE UNIVERSITY	WA	Comprehensive I	003790
SETON HALL UNIVERSITY	NJ	Comprehensive I	002632
SETON HILL COLLEGE	PA	Liberal Arts II	003362
SIENA COLLEGE	NY	Comprehensive I	002816
SIENA HEIGHTS COLLEGE	MI	Liberal Arts II	002316
SILVER LAKE COLLEGE	WI	Liberal Arts II	003850
SPALDING UNIVERSITY	KY	Liberal Arts II	001960
SPRING HILL COLLEGE	AL	Liberal Arts II	001041
SPRINGFIELD COLLEGE IN ILLINOIS	IL	Two-Year	001761
STONEHILL COLLEGE	MA	Comprehensive I	002217
THOMAS MORE COLLEGE	KY	Liberal Arts I	002001
TRINITY COLLEGE	DC	Liberal Arts II	001460
TRINITY COLLEGE	VT	Liberal Arts II	003695
TROCAIRE COLLEGE	NY	Two-Year	002812
UNIVERSITY OF DALLAS	TX	Liberal Arts I	003651
UNIVERSITY OF DAYTON	OH	Comprehensive I	003127
UNIVERSITY OF DETROIT	MI	Comprehensive I	002323
UNIVERSITY OF MARY	ND	Liberal Arts II	002992
UNIVERSITY OF NOTRE DAME	IN	Doctoral I	001840

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UNIVERSITY OF PORTLAND	OR	Comprehensive I	003224
UNIVERSITY OF SACRED HEART	PR	Comprehensive I	003937
UNIVERSITY OF SAINT THOMAS	TX	Comprehensive II	003654
UNIVERSITY OF SAN DIEGO	CA	Comprehensive I	010395
UNIVERSITY OF SAN FRANCISCO	CA	Doctoral II	001325
UNIVERSITY OF SCRANTON	PA	Comprehensive I	003384
URSULINE COLLEGE	OH	Liberal Arts II	003134
VILLA JULIE COLLEGE	MD	Two-Year	002107
VILLA MARIA COLLEGE	PA	Liberal Arts II	003387
VILLA MARIA COLLEGE BUFFALO	NY	Two-Year	002896
VILLANOVA UNIVERSITY	PA	Comprehensive I	003388
VITERBO COLLEGE	WI	Liberal Arts II	003911
WALSH COLLEGE	OH	Liberal Arts II	003135
WHEELING COLLEGE	WV	Liberal Arts II	003831
XAVIER UNIVERSITY	LA	Comprehensive II	002032
XAVIER UNIVERSITY	OH	Comprehensive I	003144

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